

St Philip's Primary School



End of Year Expectations for Years 1 & 2

Writing, Reading and Maths

This booklet provides information for parents and carers on the end of year expectations for children in our school. These are the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

Homework in the Infants

How much time should be spent on homework?

- 10 minutes reading daily.
- Regular spelling and number fact practise.
- From January, Year 2 children will receive weekly English or Maths homework.

For children in infants we encourage parents to work together with their child to support them with their homework. The emphasis remains on Literacy and reading but we include ways in which children can be supported with important Numeracy and other skills.

Reading.

Reading on a regular basis is vital when children are in Year one and two. Children will bring their reading books home every evening and the role of the adult is to listen and support them. It is important to remind them to use different strategies to read new words, sounding out the word, looking at the pictures and looking for words within words are ways in which the child can read an unknown word. Just as important, is discussing the book to check that the child has understood what has been read. Children will also have a login for Bug Club in their school planner. They will be able to access books at their level at home and complete questions to assess their comprehension. Children will have a reading record which parents/carers should sign or comment in each time they read with the child.

Spelling, Punctuation and Grammar

Children will have daily phonics lessons throughout infants which will also include ways that children can build up a secure sight vocabulary. It is vital that children build up a bank of words which they can read and spell on sight. Children will bring home some words each week for them to read, write and learn. Parents/carers can help children to learn these by practising them regularly and often. Children will be tested weekly on their spellings. Children will often receive the same words again in order to practise them further.

Maths.

Teachers will send home maths work as appropriate.

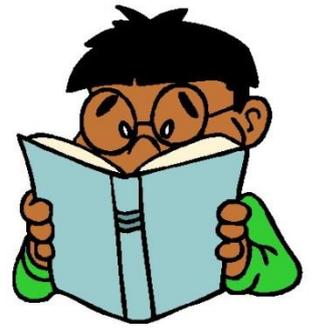
All children will bring home their 'Magic Maths' sheets marked for parents to see. On the reverse of the sheet is another 'Magic Maths' sheet for home practise. In Y2 there is an expectation of times tables practise – as shared with parents at parents' evenings.

Children are given various tasks to support Science and Foundation subjects through topics. This isn't regularly timetabled and will be on an occasional basis.

Year 1 Reading

Pupils should:

- listening to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- be familiar with key stories, fairy stories and traditional tales, retell them
- learn to appreciate rhymes and poems, and to recite some by heart
- make inferences on the basis of what is being said and done
- predict what might happen on the basis of what has been read so far
- apply phonic knowledge and skills as the route to decode words
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- Complete speed sounds set 3 of the RWI programme.



Year 1 Writing

- Read and write the capital letter form of each letter.
- Write sentences that start with a capital letter and end with a full stop.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use tense correctly eg 'went' not 'goed'.
- In writing, show evidence of: full stops, question marks and exclamation marks.
- Use capital letters for names and personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of capital and lower case letters and numerals 0-9 – starting and finishing in right place.

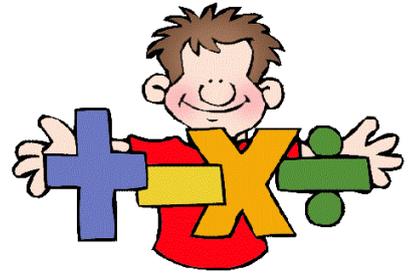


Example Spellings from Year 1

off, well, miss, buzz, back, bank, think, honk, sunk, pocket, rabbit, carrot, thunder, sunset, catch, fetch, kitchen, notch, hutch, have, live, give, cats, dogs, spends, rocks, thanks, catches, hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper, grander, grandest, fresher, freshest, quicker, quickest, rain, wait, train, paid, afraid, oil, join, coin, point, soil, day, play, say, way, stay, boy, toy, enjoy, annoy, made, came, same, take, safe, these, theme, complete, five, ride, like, time, side, home, those, woke, hope, hole, June, rule, rude, use, tube, tune, better, under, summer, winter, sister, girl, bird, shirt, first, third, turn, hurt, church, burst, Thursday, food, pool, moon, zoo, soon, book, took, foot, wood, good, boat, , toe, goes, out, about, mouth, around, sound, now, how, brown, down, town, own, blow, snow, grow, show, blue, clue, true, rescue, Tuesday, new, few, grew, flew, drew, threw, lie, tie, pie, cried, tried, dried, chief, field, thief, high, night, light, bright, right, for, short, born, horse, morning, more, , wore, shore, saw, draw, yawn, crawl, author, August, dinosaur, astronaut, air, fair, pair, hair, chair, dear, hear, beard, near, year, bear, pear, wear, bare, dare, care, share, scared, very, happy, funny, party, alphabet, phonics, elephant, when, where, which, wheel, while, Kent, sketch, kit, skin, frisky, unhappy, undo, unload, unfair, unlock, football, playground, farmyard, bedroom, blackberry, the, a, do, to, today, of, said, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

Year 1 Common Exception Words		
the	you	where
a	your	love
do	they	come
to	be	some
today	he	one
of	me	once
said	she	ask
says	we	friend
are	no	school
were	go	put
was	so	push
is	by	pull
his	my	full
has	here	house
I	there	our

Year 1 Maths



- count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s & 10s
- given a number, identify one more and one less
- identify and represent numbers on a number line, and use the language of: equal to, more than, less than (fewer), most, least
- use addition (+), subtraction (-) and equals (=) signs with numbers from 1 to 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve problems that involve addition and subtraction, such as $7 = \square - 9$.
- understand half as one of two equal parts and a quarter as one of four equal parts of an object, shape or quantity.
- Understand lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- Understand mass/weight [for example, heavy/light, heavier than, lighter than]
- Understand capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- Understand time [for example, quicker, slower, earlier, later]
- measure and begin to record the following:
 - lengths and heights
 - mass/weight
 - capacity and volume
 - time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- recognise and name common 2-D and 3-D shapes, including:
 - 2-D shapes [for example, rectangles (including squares), circles and triangles]
 - 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].
- describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Year 2 Reading

- Decode unknown words using phonics knowledge.
- Read aloud with fluency and expression
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes of stories
- Comment on structure of the text.
- Use appropriate expression indicated by full stops, commas and question marks.
- Recognise apostrophes (can't, don't)
- Identify past and present tense.
- Use content and index to locate information.
- Apply their knowledge of phonics in their reading.



Year 2 Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because).
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Correct and consistent use of a wider range of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list.
- Be able to use an apostrophe for omission of letters (wasn't) and to show possession (the girl's book)
- Understand speech marks.
- Write under headings.
- Handwriting to be joined.

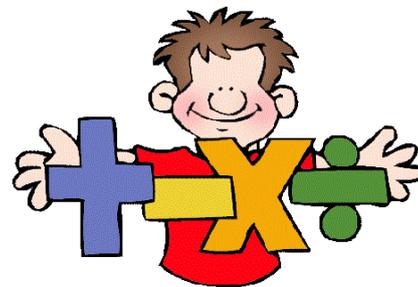


Example Spellings from Year 2

badge, edge, bridge, dodge, fudge, , , age, huge, change, charge, bulge, village, , gem, giant, magic, giraffe, energy, jacket, jar, jog, join, adjust, race, ice, cell, city, know, knee, gnat, gnaw, write, written, wrote, wrong, wrap, table, apple, bottle, little, middle, camel, tunnel, squirrel, travel, towel, tinsel, metal, pedal, capital, hospital, animal, pencil, fossil, nostril, cry, fly, , July, flies, tries, replies, copies, babies, carries, copied, copier, happier, happiest, cried, replied, ...but copying, crying, replying, hiking, hiked, hiker, nicer, nicest, shiny, patting, patted, humming, dropped, sadder, saddest, fatter, fattest, runner, runny, all, ball, call, walk, talk, always, other, mother, brother, nothing, Monday, key, donkey, monkey, chimney, valley, want, watch, wander, quantity, squash, word, work, worm, world, worth, war, warm, towards, television, treasure, usual, enjoyment, sadness, careful, playful, hopeless, plainness (plain + ness), badly, merriment, happiness, plentiful, penniless, happily, can't, didn't, hasn't, couldn't, it's, I'll, Megan's, the girl's, the child's, the man's, station, fiction, motion, national, /their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight, door, floor, poor, because, find, kind, mind, behind, child, children, wild, , both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, , prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

Year 2 Common Exception Words			
after	eve	clothes	only
again	fast	cold	parents
any	father	could	pass
bath	find	door	past
beautiful	floor	even	path
because	gold	every	people
behind	grass	everybody	plant
both	great	mind	poor
break	half	money	pretty
busy	hold	most	prove
child	hour	move	should
children	improve	Mr	steak
Christmas	kind	Mrs	sugar
class	last	old	sure
climb	many	who	told
wild	would	whole	water

Year 2 Maths



- recognise the place value of each digit in a two-digit number (tens, ones)
- compare and order numbers from 0 to 100; use $<$, $>$ and $=$ signs
- read and write numbers to at least 100 in numerals and in words
- solve problems with addition and subtraction
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- recognise, and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape or quantity
- write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise $\frac{2}{4}$ and $\frac{1}{2}$ are the same.
- estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day.
- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]
- use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
- interpret and construct simple pictograms, tally charts, block diagrams and simple tables